



## **KS1 History brought to life at the Ryedale Folk Museum**

With the emphasis of the National Curriculum for KS1 and KS2 on **Knowledge, Skills** and **Understanding**, the museum remains convinced of its ability to assist school children to understand and put into perspective some of the key elements of Tudor and Victorian history.

There is ample opportunity to combine, for example, Art and History; drawing and learning about historic objects etc, or History with Geography and Technology and Design.

The national drive to improve **Literacy** and **Numeracy** is a prime area where we believe some of our tried and tested activities will be invaluable, combining English and History in an imaginative way. The brand new Numeracy trail has core activities suited to KS1 and KS2 with extension activities for the more advanced and concentrates on Shape, Space and Measurement.

### **Interpretation**

Museum displays, for example, the fascinating **Toy display**, and the activities which can be associated with them, illustrate and augment the demands of the revised National Curriculum, and reflect the lives of families who lived in the past. 'Hands-On' activities ideal for this stage include Victorian Washday, which in inclement weather can now take place in our wonderful **Wash House**, Cruck Frame Construction and simple documentation and handling of everyday objects, from two periods, to encourage close observation and understanding of their use.

### **Chronology**

An interesting activity which continues to be popular, explores the use of hand writing implements from Roman times to the 20<sup>th</sup> Century; wax tablets and styli, replica medieval brass pens, ink made from simple readily available ingredients, slates and stick pens, etc, even an old school desk. Sequencing made exciting, looking at an everyday activity familiar to the children.

## **Enquiry**

Houses on the site and their contents provide an unparalleled source of information about people's lives and the objects they used. Comparisons between the homes of different periods reveal the many changes made in living conditions as the centuries progressed.

## **Understanding**

We can provide several teacher-led activities, for example following the Cooking Trail, or the Garden Trail; by visiting, in chronological order, three of the houses on the site, the children can consider the changes made over the centuries in these areas.

**Most listed in KS2 can be undertaken with children at KS1 level, with changes made to accommodate their age and experience, which are felt to be necessary.**