



## **KS2 History brought to life at the Ryedale Folk Museum**

### **LIFE IN VICTORIAN TIMES**

#### **Everyday life – at home**

WASH DAY – laborious work! Enjoy the experience of pumping, passing, dollying, mangling and ironing. A wonderful **Wash House**, authentic in every detail, is available for children to use, especially if the weather is wet. HANDLE and DOCUMENT our schoolroom collection of interesting everyday domestic objects. LEARN to make peg rugs, a common Victorian childhood activity. PLAY traditional Victorian outdoor games. Take your own STUDIO PHOTOGRAPHIC PORTRAITS in black and white film.

#### **Everyday life - school**

This hands on session takes place in our newly reconstructed classroom and encourages the children to imagine what life was like for the poor children who attended schools such as this. The session is designed to represent a fairly typical day at school and the children will be given instructions in handwriting, recitation, mathematics and drill.

#### **Transport**

In 1999 three buildings were added to our collection: the **Hearse House** to accommodate our magnificent Victorian hearse, the **Wash House** to complement Harome Cottage and the massive **High Barn** built to house our superb collection of old vehicles. Follow the Country Road to market display from cottage home to the market town.

#### **Cradle to grave**

Using documentary evidence and relevant artefacts, FOLLOW A TRAIL round the museum which illustrates Victorian life from birth to death. An exciting teacher-led experience with great potential for continued work at school. This trail has been praised by teachers who have used it, as a valuable tool in helping them to fulfil some of the requirements of the National Literacy Strategy.

#### **Historical Inquiry into the everyday Life of the Ironstone Minor**

The lives of people working in the local iron industry. A shop keeper in Rosedale East kept a record of accidents and fatalities in the mines, written on the bottom of the shop drawers – which we now have in the museum. We have traced the local newspaper reports of the accidents etc recorded by the shopkeeper. Using replica drawers, the newspaper reports, photographs and maps to understand these true events will help the children to appreciate the real meaning, for some, of living in the 'good old days'.

**Visit** the craft displays to enable your pupils to understand the interdependence of village, farm and traditional crafts.